



Speakers for Africa: Building Brighter Futures Uganda Program

September 15, 2025

Project Type: Modular Project Proposal

Program Location: Uganda Youth Aid Nursery and Primary School, Mbuya/Nakawa, Kampala, Uganda

Needs Assessment Prepared by: Michael Reuter, Regional Director – Speakers for Africa
Conducted and Approved by: Board of Directors – Speakers for Africa, Inc.
(Board review 7 September 2025; minutes available upon request)

Date of Needs Assessment: 26 August 2025

Legal References: US EIN: 93-1552982 | URSB Registration No. G240304-3804
(International NGO status reserved)

Click [Here](#) for a Quick Reference



Uganda Youth Aid Nursery and Primary School Classrooms - August 2025

1. Executive Summary

Speakers for Africa, Inc. seeks donor support through its **Building Brighter Futures Uganda Program** to improve learning conditions for vulnerable children at Uganda Youth Aid Nursery and Primary School in Kampala. With more than **1,000 students—many orphans and children from low-income households**—the school faces unsafe classrooms, an unsafe and unhygienic kitchen, inadequate sanitation, lack of proper accommodation for students and teachers, and limited learning resources.

Our response is a **modular, phased approach**. Each phase can be sponsored and implemented independently while contributing to the school's long-term development. Donors can select the phase that aligns with their mission, priorities, and budget—with confidence their gift will complete a tangible, high-impact project.

2. Phases of Implementation and Budget Summary

Phase 1 – Kitchen Rehabilitation: \$1,485 (This project has been funded and is currently being completed.

Ensure safe, hygienic meal preparation and delivery.

Phase 2 – Classroom Floor Rehabilitation: \$4,488

Repair six classrooms to create safe, sanitary, durable learning spaces.

Phase 3 – WASH & Learning Materials: \$1,500

Install handwashing stations and provide essential learning resources.

Total Budget (Phases 1–3): \$7,473

3. Expected Impact

- **Directly benefit 1,100 students and 30 teachers/administrators**
- **Reduce illness and absenteeism** linked to poor sanitation and unsafe facilities
- **Strengthen attendance, learning outcomes, and student well-being**
- **Improve instructional quality** and overall school environment

SDG Alignment: SDG 4 (Quality Education), SDG 3 (Good Health & Well-Being), SDG 6 (Clean Water & Sanitation), SDG 2 (Zero Hunger), SDG 11 (Sustainable Cities & Communities)

4. Organizational Background & Partnership

About Speakers for Africa, Inc.

Speakers for Africa, Inc. is a **registered 501(c)(3) nonprofit** in Colorado, USA (EIN: 93-1552982), with **international NGO status reserved in Uganda** (URSB No. G240304-3804). While legally based in the U.S., programs are primarily **led and implemented by Ugandan staff on the ground**, ensuring projects reflect community priorities and true local ownership.

Founded by a **mother–son team with 30+ years of lived experience in Uganda** and supported by dedicated staff in both the U.S. and Uganda, the organization blends **U.S.-based accountability with strong local leadership** to deliver transparent, sustainable, community-driven projects.

- **Mission:** Identify and remove barriers to education for vulnerable children in Uganda.
- **Vision:** Every young student in Uganda should have access to safe, inclusive, quality education.
- **Strategy:** Engineer-verified needs assessments • Community-led priorities • Rigorous monitoring • Transparency • Donor accountability

With decades of experience and a strong commitment to **transparency and accountability**, Speakers for Africa guarantees tangible, lasting change for Kampala's most vulnerable children.

Program Areas

- **Education:** School supplies, textbooks, learning instruments, teacher training, incentive-based scholarships.
- **Sanitation (WASH):** Upgraded kitchens, hygienic facilities, handwashing stations, hygiene education.
- **Youth Empowerment:** Sports, mentorship, and life-skills programs that promote equality and resilience.

Click [HERE](#) for an annual Report Summary.

Administration Costs

Speakers for Africa operates a **lean administrative model** (core overhead privately covered), so donor contributions go directly to program delivery. All projects are executed **in compliance with Ugandan government regulations and aligned with international and UN education goals**.

5. Partnership with Uganda Youth Aid Nursery & Primary School

Location: Mbuya Parish, Nakawa Division, Kampala.

Enrollment: 1,000+ learners, many orphans, HIV/AIDS-affected, or from low-income households.

Annual Admissions: Over 200 disadvantaged children.

Timeline of Support (2019–2025)

- **2019:** Donations of vegetable seeds to strengthen food security.
- **2020:** COVID-19 response—delivery of PPE, sanitizer, and essential supplies.
- **2021–2022:** Scholastic support—books, supplies, seeds, and small farming tools.
- **2023:** Formal organizational commitment—learning instruments, meals, educational supplies.
- **2024:** Youth empowerment—launch of boys’ and girls’ soccer teams (jerseys, equipment, trained coaches).
- **2025:** Infrastructure investment—50 new desks delivered, lifting ~200 children off the floor into safe classrooms; expanded school feeding and hygiene education.

6. Problem Statement & Needs Assessment

Uganda Youth Aid NP School faces **severe infrastructure and welfare gaps** that undermine safe, quality education: unsafe and overcrowded classrooms with unfinished floors; an unhygienic kitchen; inadequate sanitation; lack of proper accommodation for students and teachers; limited learning materials; high student–teacher ratios; and food insecurity that leaves many students hungry and unable to concentrate.

Key Findings (Needs Assessment – August 2025)

- **Infrastructure Risks:** Unsafe kitchen, unfinished classroom floors, inadequate sanitation, unsafe temporary classrooms.
- **Overcrowding:** Insufficient space; high student–teacher ratios.
- **Learning Constraints:** Shortage of desks, books, and teaching aids.

- **Food Insecurity:** Hunger reduces attendance, concentration, and outcomes.
- **Girls' Vulnerability:** Lack of dormitories → long commutes and higher dropout risk.
- **Teacher Shortages:** Capacity below standards affects instruction quality.

Conclusion:

Without intervention, these deficiencies will continue to endanger student well-being and prevent the school from meeting basic education standards.

Click [HERE](#) for the Head Teacher's request letter.

7. Recommendations

- **Kitchen Rehabilitation:** Safe, hygienic meal preparation.
- **Classroom Upgrades:** Replace unsafe structures; complete flooring.
- **Sanitation Improvements:** Handwashing stations, WASH signage, safe facilities.
- **Girls' Dormitory Completion (Future Phase):** Protect vulnerable learners.
- **Teacher Support:** Recruitment, training, accommodation.
- **Learning Materials:** Textbooks, ICT resources, teaching aids.
- **Nutrition Programs:** Strengthen daily feeding (prioritize HIV-positive learners).
- **Compound Safety:** Level grounds to reduce accidents.

8. Proposed Modular Project (Immediate Phases)

Expanded

Phase 1 – Kitchen Rehabilitation (2 weeks | \$1,485)

- Cement flooring (144 sq ft, 2 in thickness)
- Wall patching and sealing
- Replacement of utensils and storage
- Skilled local labor and community participation

Phase 2 – Classroom Floor Rehabilitation (6 weeks | \$4,488)

- Rehabilitate six classrooms with durable cement floors

- Improve sanitation, air quality, and safety

Phase 3 – WASH & Learning Support (3 weeks | \$1,500)

- Handwashing facilities & soap
- Hygiene education materials
- Supplementary textbooks & scholastic resources

Total Budget (Phases 1–3): \$7,473

9. Expected Results, Impact, and Monitoring & Evaluation (M&E)

Outputs (Tangible Deliverables)

- 1 rehabilitated kitchen (floor, walls, utensils, hygienic storage)
- 6 rehabilitated classrooms (cement floors)
- WASH package: signage, two handwashing stations, soap, hygiene education

Outcomes (Sustainable Change)

- Improved student health, attendance, and nutrition
- Safer, more inclusive classrooms for 1,100 children
- Higher instructional quality for 30 teachers/administrators
- Increased equity for orphans and HIV/AIDS-affected learners

Monitoring & Evaluation Framework

- **Health & Attendance:** % reduction in absenteeism; # students served daily through rehabilitated kitchen (target: 1,100).
- **Infrastructure & Safety:** # of classrooms rehabilitated (target: 6); % compliance with KCCA standards.
- **Learning & Instruction:** Teacher satisfaction (baseline vs. endline); student comfort levels; attendance ratio improvement.
- **Equity & Inclusion:** Retention rates among vulnerable learners; gender-sensitive outcomes for girls.

Methods: Baseline & endline surveys, engineer inspections, school data, FGDs, photo/video documentation.

Frequency: Monthly tracking, quarterly reviews, final evaluation.

Accountability: Donor reports with receipts, photos, videos, and livestream check-ins.

10. Budget and Timeline

Phase 1 – Kitchen Rehabilitation Overview

- Structural Repairs: \$163
- Flooring: \$262
- Utensils & Storage: \$200
- Labor: \$450
- Transport & Misc.: \$200
- Contingency (10%): \$135
- WASH Education & Soap: \$75

Phase 1 Budget: \$1,485

Phase 1: Kitchen Rehabilitation (\$1,485)

Room size: 12 ft × 12 ft = 144 sq ft ($\approx 13.4 \text{ m}^2$)

Floor thickness: 2 in (5 cm)

Item	Details / Quantities	Cost (USD)
Structural Repairs. Wall patch and repair	2 bags cement, 0.20 m ³ sand (3–4 wheelbarrows), plastering and patching of cracks/walls for safety	\$163
Flooring:	5 bags cement, 0.30 m ³ sand (5 wheelbarrows), 0.59 m ³ aggregate (9–10 wheelbarrows), labor for 2 in (5 cm) concrete floor	\$262

Labor	2-3 laborers for 3 days	\$450
Utensils & Storage	2 × 100L aluminum pots, 2 stirring paddles, 4 × 20L water containers, 1 shelving unit	\$200
WASH Supplies & Education	40–60 L sanitizer/soap (3 months), 6–8 dispensers, 6 laminated posters (with Wilmot recognition)	\$75
Transportation & Misc.	Truck hire + fuel, meals for laborers, small sundries	\$200
Contingency (10%)	Inflation margin and unforeseen costs	\$135
	Total	\$1,485

Prepared by:
Eng. Simon Katende

Engineering & Technical Notes (Phase 1 – Kitchen)

- **Floor:** 12 ft × 12 ft (**144 sq ft** / 13.4 m²), thickness **2 in** (5 cm)
- **Materials:** ~50 bricks, 2 bags cement, 0.20 m³ sand (patching/sealing)
- **Equipment:** Large cooking pots, paddles, storage shelves, water containers
- **Labor:** Skilled local masons/builders; meals provided during work
- **Procurement:** Local sourcing to reduce transport cost and support ownership

Phased Project— Phases 2 and 3

- **Phase 2: Classroom Floor Rehabilitation (6 weeks)** – \$4,488 (*estimated BoQ pending final engineering review*)
- **Phase 3: Additional Sponsorships – Sanitation/WASH improvements & learning materials (3 weeks)** – \$2,985 (*estimated BoQ pending final engineering review*)

Total Program Budget (Phases 1–3): \$7,473
(Note: Phase 2 and 3 are estimated budgets)

11. Sustainability Plan

- **Community Ownership:** Parents and leaders engaged in planning, monitoring, and maintenance.
- **Government Alignment:** Works aligned with KCCA and MoES standards.
- **Local Procurement & Labor:** Build capacity and ownership.
- **Income-Generating Initiatives:** School gardens and poultry to sustain feeding.
- **Monitoring & Evaluation:** Baseline/endline surveys, receipts, photographic evidence, donor reports.

12. Call to Action

- For **\$1,485**, you can fully fund the kitchen rehabilitation.
- For **\$7,473**, you can fund all three immediate phases, transforming education for 1,100 children.

We guarantee full accountability and transparency, with before-and-after photos, video updates (livestream on request), detailed financial reporting, and commemorative plaques for sponsored works.

13. Sponsorship, Accountability & Recognition

- **Recognition:** Plaques for rehabilitations; public thanks in newsletters and social media (11K+ TikTok followers).
- **Reporting:** Progress reports, receipts, photos/videos, plaque confirmation.
- **No Admin Fees Deducted:** Donor funds restricted to project scope.

14. Donation & Compliance

IRS Status: 501(c)(3), tax-exempt EIN: 93-1552982

Colorado Identification Number: 20231562684

Registered Address: 26379 Pleasant Park Road, Conifer, CO 80433 USA

15. Banking Information

Banking (ACH Transfers):

Bank: BMO

Account Name: Speakers for Africa Inc.

Routing: 071025661

Account: 4840043167

Type: Nonprofit Checking

All funds restricted to project scope.

All donations are tax-deductible to the extent of the law.

Signatory

Sincerely,



Peyton Thomas

Executive Director

Speakers for Africa, Inc.

Personal: 360-441-5200 | Office: 720-460-0257

Admin (Penny Randell): 360-441-5351

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Appendix:

External Links:

1. [2024-2025 Annual Report Summary](#)
2. [Timeline Video](#)
3. [Video Recap](#)

Website: www.speakersforafrica.org

Uganda Youth Aid page: <https://www.speakersforafrica.org/ugandayouthaidschool>

Pit Latrine Project: <https://www.speakersforafrica.org/latrineproject>

1.

Photos for Uganda Youth Aid school



Photos showing some of the wooden classrooms that need to be transformed in to permanent structures.



Photos showing some of the school classrooms and kitchen that need to be transformed in to permanent structures.



Photos for the newly constructed girl's dormitory that needs completion.

The schools desk project: A major effort by Speakers for Africa, in partnership from Ms. Amy Franklin and Dr. Chad Johnston, to equip the learners of the school with furniture. As of September 2025, Speakers for Africa completed all 50 desks. With each desk supporting four students, 200 young kids were lifted off of the cold concrete floor.



Students pose for a photo during the visit from Amy Franklin and Jack at the Uganda Youth Aid school in Mbuya, August 2025.



Penny Randell with bags of maize flour.

In 2020, Penny Randell and Peyton Thomas personally donated \$5,000 to support Uganda Youth Aid School in Kampala. With the official establishment of Speakers for Africa, Inc. as a 501(c)(3) nonprofit in 2023, the organization began formally raising funds for the school. Since that time, together with Speakers for Africa, they have raised more than \$12,000 to further support its students and programs.



Peyton Thomas with the Girls Soccer Team (2024)